

Company Registration No. 02369239 (England and Wales)

**THE BRIT SCHOOL**

**(A COMPANY LIMITED BY GUARANTEE)**

**TRUSTEES' REPORT AND AUDITED ACCOUNTS**

**FOR THE YEAR ENDED 31 AUGUST 2021**



# THE BRIT SCHOOL

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# THE BRIT SCHOOL

## REFERENCE AND ADMINISTRATIVE DETAILS

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### Trustees

D Carter (Chair of Trustees) (Retired 31 August 2021)  
J Berger ( Chair of Trustees appointed 1 September 2021)  
K Ambrosi  
C Anccliff  
P Burger  
J Charrington  
M Cooper  
M Crowe OBE  
A Ferreira  
A Havard (Resigned on 30<sup>th</sup> September 2021)  
A Lloyd-Webber  
M Locket  
D Mahoney  
J Morrish  
T Rose  
L Soden  
H Trubridge (Resigned on 30<sup>th</sup> June 2021)  
J Wilson  
T Simpson  
J Ward  
J Hillier  
T Stuck  
C Jumbo (appointed 18th July 2021)  
L Rajah (appointed 1st October 2021)

### Members

BPI (British Recorded Music Industry) Limited  
David Carter  
John Craig OBE (on behalf of the BRIT Trust)  
John Deacon CBE  
Maggie Semple OBE

### Senior Leadership Team

Principal  
Senior Assistant Principal  
Assistant Principal  
Assistant Principal  
Assistant Principal  
Assistant Principal  
Director of Communication  
Director of Finance

Stuart Worden  
Kirsty Mehta  
Adrianne Chapman  
Della Gibbins  
Claire Mullord  
Ray Oudkerk  
Alexa Cruickshank  
Yong Liu

### Company Secretary

Yong Liu

### Company registration number

02369239 (England and Wales)

### Registered office

The BRIT School  
60 The Crescent  
Croydon  
Surrey CR0 2HN

# THE BRIT SCHOOL

## REFERENCE AND ADMINISTRATIVE DETAILS

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### **Independent auditor**

Baxter & Co  
Lynwood House  
Crofton Road  
Orpington  
Kent BR6 8QE

### **Bankers**

National Westminster Bank,  
PLC Commercial Banking  
South London City Link  
3rd Floor  
4 Addiscombe Road  
Croydon  
CR0 5TT

### **Solicitors**

DMH Stallard LLP  
Griffin House  
135 High Street  
Crawley  
West Sussex  
RH10 1DQ

# THE BRIT SCHOOL

## TRUSTEES' REPORT

FOR THE YEAR ENDED 31 AUGUST 2021

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### Review of the Year's Activity

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Annual Drag Assembly, February 2021

**The BRIT School's mission is to prepare young people for careers in the creative and performing arts. The ethos is for all young people, regardless of background to be original, responsible, inclusive, ambitious and kind.**

The BRIT School's mission is also to offer a vocational education. It seeks to select applicants who demonstrate the intention and aptitude to make a career in the performing, creative or digital arts.

In order to equip its students for a life in the creative professions, the School seeks to:

- choose qualifications which will develop both practical and academic skills, including those relating to wider knowledge of the creative industries (e.g copyright);
- ensure that students are aware of the range of careers available within the arts;
- maintain a high level of personal experience of working in the creative industries within the staff;
- maintain technical facilities at a level which will enable industry-relevant skills to be taught;
- maintain links with the creative industries, both through its sponsor, The BRIT Trust, and elsewhere, in order to keep abreast of developments; and
- adapt our teaching strategies during the Covid-19 period to a combination of on-site and on-line classes, via Google Classroom.

# THE BRIT SCHOOL

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#### September 2020- August 2021 Highlights

**The BRIT School never stops still and its ambition is as great as the young people it serves. The School maintained this ambition during the Covid-19 period creating exciting, creative, vibrant, inclusive opportunities for our students to engage with their learning and the arts.**

During lockdown, The BRIT School has continued to deliver a full online timetable of practical and academic classes plus developing the BRIT Talks programme hosting Q&As with alumni and respected industry professionals from across the creative industries. In addition, students' creative work has been showcased on the School's new *BRIT Now* platform, giving students a voice to respond to current situations including Covid-19, the NHS, Pride, and Black Lives Matter. Activities and events were all celebrated online fully utilizing the digital arts to keep the ethos of the School alive. An outdoor performance area was also built to create an additional stage for when audiences were allowed back to see student's live work as well as hosting the Graduation Ceremonies for Year 11 and Year 13 students.

In order to prepare students for a profession in the performing, creative and digital arts it requires us to ensure we have state-of-the-art facilities and equipment to prepare them for professional life. This includes studios for music, dance and theatre as well as radio, film and TV studios; professional recording equipment, stage lighting, stage sound, computers with up-to-date software; workshops to build full sets and props; wardrobe departments with materials and equipment. And beyond all that we have the foundational core School programme to run. With that in mind, as part of our 30th Anniversary, we will be launching *BRIT Transforms* in 2021/22, a fund-raising campaign to urgently redevelop our physical facilities and fund our programmes, with a target of raising £10million over the next 5 years. We would like to offer particular thanks to the following supporters who gave in 2021/22.

- The BRIT School was a recipient of the **Arts Council England DCMS Culture Recovery Fund**. The School received £249,493 of which £13k is to support retention/recruitment for BRIT Kids and £236k to support rebuilding our depleted unrestricted reserves post Covid.

**BRIT:Now**

in partnership with



**Royal Bank  
of Canada**

- The BRIT School announced a new **partnership with Royal Bank of Canada (RBC)**. Part of the **RBC Emerging Artists Programme** includes support towards our online platform *BRIT Now*, where students' creative work celebrates and explores issues close to their hearts from Pride and Women to the NHS and Black Lives Matter.
- **The Andrew Lloyd Webber Foundation** was announced as 'Principal Partner of Production Arts at The BRIT School' over the coming three years to support, inspire and train young theatre makers from all backgrounds to work in production and technical arts roles.
- **The Leverhulme Trust** have pledged their support for the coming four years, to support Dance students from low income families, including providing access to the peripatetic dance programme.

# THE BRIT SCHOOL

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- **The Wolfson Foundation** has pledged support to the School for the Musical Theatre wing refurbishment.

#### Recognition

The BRIT School won best newcomer at **2020 Creative Green Awards** for the *BRIT Goes Green* Campaign awarded by Julie's Bicycle.

**The Good Schools Guide** reviewed the school concluding that The BRIT School is 'like collecting every school's coolest kids and putting them in one place' and rated us as "popular".

The BRIT School was featured as an example of running an arts school during a pandemic in media publications including **The Stage** ("How schools and colleges have reimagined training for the Covid era") and **Music Week** ("BRIT School principal Stuart Worden on how pupils are getting more creative during Covid-19").

In May we had alumni and current students working across all areas of the **BRIT Awards 2021**- on the production team, working backstage, choreographing, lighting and working on sound plus two nominees; Raye and Gracey. The BRIT School partnership with **PRG and Britannia Row** meant that five Production Arts students had work placements backstage on the BRIT Awards to give them direct industry experience.

#### Student Experience

Pastoral care and wellbeing have been our priority therefore we launched *BRIT Fit*, a programme of free fitness classes ranging from online yoga, meditation to High Intensity Tactical Training, ballet and conditioning available for students, staff and parents to encourage a healthy lifestyle.

To amplify the student voice, The Afro Asian Caribbean Society (AACS) was formed by students and is now central to our impactful Equality Diversity and Inclusion agenda. The Venue Association was also founded to give those who identify as female a platform.

In September, due to Covid restrictions, we held two Virtual Open Evenings using all the tech and creativity available to us to ensure prospective applicants were immersed in the BRIT ethos and fully understood the Post 16 and Key Stage 4 offer through a dynamic, student-centric online event. We actively engaged with the public through live Q&As via YouTube and students were involved as ambassadors -interviewed on camera and backstage as camera, sound and lighting operators.



Virtual Open Evenings: live & pre-recorded content



# THE BRIT SCHOOL

## TRUSTEES' REPORT

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*BRIT Talks*, an online programme was launched to deliver a suite of masterclasses by creative industry professionals and our alumni regularly returned to The BRIT School offering mentorship and vital job opportunities across all art platforms - from stage to screen, from writing to directing, stage management to choreography.

We celebrated a rolling program of online gigs, exhibitions, full scale productions and assemblies including *BRIT Family Night In*- a fundraiser for all of our BRIT Parents with an auction as well as whole school events including our *LGBTQ+ Festival* where we welcomed back Dan Gillespie Sells and Noah Thomas (*Everybody's Talking about Jamie*). We live streamed a *Global Majority Celebration* and *BRIT Earth*- our Climate Emergency festival involving students from every year.

The School live streamed the Community Arts Practice Christmas show from the BRIT Theatre to over 1000 children at local primary schools. The Community Arts Practise Course (CAP) continued to work with client groups from across the community- Dementia charities, Croydon Council, care homes throughout the year- utilizing online platforms to run inclusive workshops.



"Toast Stack"  
Acrylic and varnish on toast  
Ella Soni

In partnership with  **Royal Bank of Canada**

The Visual Arts and Design strand teamed up with **Somerset House** and experimental sound Artist Rian Treanor for an event and produced a Visual Arts and Design **Croydon Urban Art Trail in Partnership with Royal Bank of Canada**. Year 13 Visual Arts & Design students took their Final Major Project Artwork to the streets of Croydon, creatively adapting it's annual exhibition.

In December, *The Music of Motown Shows* were two online gigs celebrating the iconic Motown songs from the 1960s to the 1990s, **in partnership with Motown Records UK**.

On 18th December, inspired by the culture and history of Croydon, Year 13 dancers created exciting and original dance pieces celebrating the local community.



Nov/Dec 2021 Term 2- Motown Music Gig & Dance Performance



# THE BRIT SCHOOL

## TRUSTEES' REPORT

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The Common Ground Theatre 2021 Season of plays; *A Little Revolution*, *Saint Joan* and *The Welkin* were filmed in The Obie Theatre and live streamed to audiences. **The Theatre Season was generously sponsored by RBC.**



*Little Revolution, Alecky Blythe (Common Ground Theatre Season 2021)*

In April, The Musical Theatre 2021 Season featured a trio of new musicals all live streamed from The Obie Theatre. Cases written by Dominic Powell - who is a Musical Theatre graduate, *John & Jen* by Tom Greenwald and Andrew Lippa, and *Last Five Years* by Jason Robert Brown.

In July, The School hosted the BRIT Summer Live Music Festival in Selhurst to an audience outside; Dance and *Khronos* dance shows were live streamed plus we held a Covid secure Shakespeare Season on an outdoor stage which was built during the pandemic.

The 2021 Annual Film and Media Showcase was live streamed and we were delighted to welcome **Netflix UK** as the supporter of this event and as a new partner of our Film & media Production Strand.



BRIT Kids launched BRITKids+ app; online classes launched for anyone aged 8-18. Customers can subscribe at low cost to a range of classes in digital design, film making, singing, acting, art, song writing or creative writing.

# THE BRIT SCHOOL

## TRUSTEES' REPORT

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The Trustees present their annual report together with the accounts and independent auditor's report of the charitable company for the year ended 31 August 2021. The annual report serves the purposes of both a Trustees' report, and a directors' report under company law.

The accounts have been prepared in accordance with the accounting policies set out in note 1 to the accounts and comply with the charitable company's Memorandum and Articles of Association, the Companies Act 2006, the Statement of Recommended Practice 2015, "Accounting and Reporting by Charities", and the Academies' Accounts Direction 2020/2021 issued by the ESFA.

The BRIT School (The School) operates a City College for the Technology of the Arts (CCTA) for pupils aged 14 to 19 serving a catchment area made up of most of Greater London and some parts of suburban Surrey and Kent.

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#### Structure, governance and management

##### Constitution

The School is a company limited by guarantee and an exempt charity. The charitable company's memorandum and articles of association are the primary governing documents of the School.

The Trustees of The BRIT School are also the directors of the charitable company for the purpose of company law. Details of the Trustees who served during the year are included in the Reference and Administrative Details on page 1.

##### Members' liability

Each member of the charitable company undertakes to contribute to the assets of the charitable company in the event of it being wound up while they are a member, or within one year after they cease to be a member, such amount as may be required, not exceeding £10 for the debts and liabilities contracted before or within one year of when they ceased to be a member.

##### Trustees' Indemnities

No indemnities or guarantees have been provided to third parties by the charitable company in respect of any of its Trustees.

##### Method of recruitment and appointment or election of Trustees

The Articles of Association provide that the number of Trustees shall be not less than two and that no more than 25 may be appointed by the Trustees, although Co-opted Trustees may also be appointed by the Board of Trustees. The Articles provide that two of the Trustees shall be elected by Parents, and the Board of Trustees has determined that two will be elected by Staff.

Trustees are subject to retirement by rotation every three years but are eligible for re-election at the meeting at which they retire. Staff trustees may serve for one term of three years, and may not stand for re-election. Parent Trustees may serve for one term of three years, except that they

# THE BRIT SCHOOL

## TRUSTEES' REPORT

### FOR THE YEAR ENDED 31 AUGUST 2021

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are required to resign by the 31 October after their child leaves the School.

The Governance Committee assesses the skills to be sought in recruiting new Trustees; a skills audit has been undertaken and is updated as Trustees join and leave the Board of Trustees. Vacancies in the Board of Trustees are filled to address any skills gap disclosed by the skills audit.

#### Policies and procedures adopted for the induction and training of Trustees

The training and induction provided for new Trustees will depend on their existing experience. New Trustees are introduced to the School and to their role as a Trustee by visiting the School to meet the Principal and the Company Secretary. They are offered suitable external training.

In addition, they are given the following documents to read: the Prospectus, the School's Articles of Association, the Funding Agreement with the DfE, the School Improvement Plan, the budget for the current year, the latest Annual Report and Financial Statements, the latest management accounts and a Charity Commission/SGOSS publication for school governors. As new Trustees join the governing body irregularly, induction is undertaken informally and is tailored specifically to the individual.

#### Organisational structure

The Senior Leadership Team (SLT) consisted throughout the year of: the Principal, the Senior Assistant Principal, four Assistant Principals, the Director of Finance and the Director of Communications. All areas of the School are directly overseen by a member of the SLT. The wider management team is involved in decision making through regular meetings with their line manager, Learning Leadership Group meetings for curriculum leaders, Support Management Group meetings for support leaders and tutor meetings.

The Principal is the School's Accounting Officer; as such he is responsible for satisfying himself that the School has appropriate policies and procedures in place to ensure that the School's resources are properly controlled and applied. The Board of Trustees has delegated day to day responsibility for financial matters to the Director of Finance, subject to the operation of a formal scheme of delegation and oversight by the Principal and the Finance and Audit Committee. The annual budget is reviewed by the Finance and Audit committee, which recommends its approval to the Board of Trustees.

The Board of Trustees has delegated authority over the engagement and dismissal of staff (except for the Director of Finance) to the Principal, except that the Principal must consult with the Chair of Trustees before dismissing a member of staff. The SLT as a body is responsible for the identification of staffing needs and the appointment of staff, with a member of SLT sitting on the appointment board for all permanent staff. Responsibility for personnel rests with the Principal. Appointment boards for management posts include a Trustee.

#### Arrangements for setting pay and remuneration of key management personnel

The key management personnel comprises of the SLT and the Trustees of the School. As disclosed in Note 11, no Trustee other than Staff Trustees received any remuneration from the School in the course of the year except the reclaim of reasonable expenses. The Trustees confirm that Staff Trustees' salaries are calculated in the usual way, based on their position on the relevant pay scale plus (in the case of teaching staff) any Teaching and Learning Responsibility payment

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# THE BRIT SCHOOL

## TRUSTEES' REPORT

### FOR THE YEAR ENDED 31 AUGUST 2021

relevant to any responsibility they might hold.

The Principal's salary was set on appointment by the Board of Trustees on the advice of the Personnel Committee. Although the School is a standalone institution, its position as one of the most high-profile schools in the country, linked to one of the most high-profile and image-aware industries, puts particular pressures on the School's Principal: they need not only to be an accomplished educator, but also highly knowledgeable across the arts, politically aware and adept at communicating to a wide range of audiences. Consequently, the starting salary was benchmarked against the Principals and CEOs of other complex educational institutions. A pay scale was established on appointment, with progress dependent upon the achievement of appraisal objectives, as identified by the Principal's Performance Management Committee; this annual review is overseen by the Personnel Committee and approved by the full Board of Trustees.

The salaries of the other members of SLT are set on the Leadership Scale, based on a reasonable differential from the Principal, bearing in mind that the particular pressures of the School apply to all of SLT to some extent. The Director of Finance may be removed from the Leadership Scale and have a special scale if the Board of Trustees believes that this will produce a fairer result for both the employee and the School. Progress up the scale is governed by the same rules as the rest of SLT. On appointment these salaries were benchmarked against similar roles then being advertised; progress up the Leadership Scale is dependent upon the achievement of appraisal objectives, as identified by the Principal; this annual review is overseen by the Personnel Committee and approved by the full Board of Trustees.

#### Trade Union Facility Time

##### Relevant union officials

Number of employees who were relevant union officials during the relevant period	Full-time equivalent employee number
4	4

##### Percentage of time spent on facility time

Percentage of time	Number of Employees
0%	
1% - 50%	4
51% - 99%	
100%	

##### Percentage of pay bill spent on facility time

Total Cost of facility time	£3312
Total Pay bill	£8,920k
Percentage of the total pay bill spent on facility time	0.04%

##### Paid trade union activities

Time spent on paid trade union activities as a percentage of total paid facility time hours.	0.06%
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# THE BRIT SCHOOL

## TRUSTEES' REPORT

### FOR THE YEAR ENDED 31 AUGUST 2021

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#### Related Parties and other Connected Charities and Organisations

The School receives annual donations from its sponsor, the British Record Industry Trust (The BRIT Trust). One of The BRIT Trust's Trustees was also Trustee of the School at some point in the year. In accepting this donation, the School has not breached any of the requirements of the ESFA's Academies Financial Handbook, which apply to the School despite its status as a CCTA. The sponsor and the wider industry also offer substantial support in kind, for which the School is very grateful.

The School owns 100% of the issued ordinary share capital of BRIT School Productions Limited, a company incorporated in England and Wales (Company No. 2846847). The principal activity of the company continues to be that of generating funds from commercial activities for the benefit of The BRIT School.

#### Engagement with employees (including disabled persons)

The following statement summarises action taken during the period to introduce, maintain or develop arrangements aimed at:

- providing employees with information on matters of concern to them
- consulting employees or their representatives regularly so that the views of employees can be considered in making decisions which are likely to affect their interests
- encouraging the involvement of employees in the School's performance
- achieving a common awareness on the part of all employees of the factors affecting the performance of the School.
- The School's policy in respect of applications for employment from disabled persons, the treatment of employees who become disabled and the training, career development and promotion of disabled persons.

The School places immense value on the involvement of its employees and has continued to keep them informed on matters affecting them as employees and on the various factors affecting the performance of the School. This is achieved through formal and informal meetings, team briefings and internal bulletins and updates. Employee representatives are consulted regularly on a wide range of matters affecting their current and future interests.

In respect of disabled persons, the policy of the School is to support recruitment and retention of students, staff and Trustees with disabilities. Lifts, ramps and disabled toilets are installed and door widths are adequate to enable wheelchair access to all the main areas of the school. The School does this by adapting the physical environment, making support resources available and through relevant training. Our policy is to promote the career development and promotion of disabled persons, irrespective of the nature of their disability and we will provide whatever assistance we reasonably can do in order to support the individual in meeting their career goals, ensuring that there is a 'level playing field' for all.

#### Engagement with suppliers, customers and others in a business relationship with the School

The School recognises the importance of maintaining good business relationships with its suppliers. We have a clear procurement policy to ensure that suppliers are treated in an even-handed manner. The performance of and relationship with key suppliers is constantly monitored to ensure that we treat suppliers fairly, ensuring that payment terms are adhered to and that we comply with contractual obligations placed upon the School. We encourage an open and ongoing dialogue with suppliers to ensure that we conduct our business with them in a professional commercial manner.

# THE BRIT SCHOOL

## TRUSTEES' REPORT

### FOR THE YEAR ENDED 31 AUGUST 2021

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#### Objectives and Activities

Our objects and aims, described below, put students at the heart of all that we do. We have described our main achievements within the *Review of the Year's Activity* and also how we have performed against our objectives. We are committed to ensuring that we maintain strong and effective relationships with students, parents and wider stakeholders in the community.

#### Objects and aims

The principal object of the charitable company is the advancement of education in the United Kingdom. It achieves this object principally through the operation of The BRIT School, the aim being to provide the highest possible standard of education and pastoral care, maximising the life-chances of the students of the School.

Creativity is crucial to the future of our economy and society. For thirty years, The BRIT School has successfully nurtured creative skills in students from every type of background alongside a robust and full academic curriculum. And it does so for free.

The BRIT School revolutionises the lives of its students; just under 100% of all students who have graduated find work in a huge range of creative industries, or enrol for higher education. We are proud to be a Croydon school and equally proud to have national and international friends who support the school with professional and unique opportunities.

As the Good School Guide states, "You'll find BRIT graduates' words, music, performance, directorial and backstage talents just about everywhere you look, from fashion shows to musicals, national theatre to community arts, in the UK and internationally." This is a hardworking, fun, passionate school packed with dedicated individuals who love the creative and performing arts and recognise the importance of a thorough and robust education in all subjects. We believe in developing well rounded, articulate, kind and dynamic young people.

#### Objectives, strategies and activities

The predominant activity of the charitable company is the operation of The BRIT School to provide vocational education for pupils across the spectrum of academic abilities between the ages of 14 and 19 with an emphasis on the performing, creative and digital arts and related technology. The main objectives of the School are summarised below:

- to raise the standard of educational achievement of all pupils;
- to ensure that every student enjoys the same high quality education in terms of resourcing, tuition and care;
- to improve the effectiveness of the School by keeping the curriculum and organisational structure under continual review;
- to provide value for money for the funds expended;
- to comply with all appropriate statutory and curriculum requirements;
- to maintain close links with industry and commerce;
- to further artistic and creative education for children and young people, both in Selhurst and further afield, by way of regular community classes (including the School's BRIT Kids Saturday Classes) and bespoke programmes for partners;
- to use the School's creative expertise in wider training for young people and adults;

# THE BRIT SCHOOL

## TRUSTEES' REPORT

### FOR THE YEAR ENDED 31 AUGUST 2021

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- to conduct School business in accordance with the highest standards of integrity, probity and openness.

The School's funding agreement with the Secretary of State for Education specifies, amongst other things, the basis for admitting students to the School, the catchment area from which the students are drawn, and that the curriculum should comply with the substance of the national curriculum with an emphasis on the performing arts and their technologies. The catchment area is most of Greater London and parts of Surrey and Kent. Special consideration may be given to admitting students of particular merit from outside the catchment area, but these must total no more than 10% of the total intake.

#### Public benefit

The Trustees have given consideration to the Charity Commission's general guidance on public benefit and in particular to its supplementary public benefit guidance on advancing education.

In addition to the commitment to achieving the primary objectives of the School, the Trustees have agreed for the following public benefit support to be provided by the School:

- To continue to develop the excellent pastoral care we provide for our pupils.
- Students are selected based upon their aptitude and commitment to the performing, creative or digital arts, taking no account of academic ability.

#### Key Financial Performance Indicators

The School is committed to achieving on its financial performance indicators, to ensure that it continues to strive for both educational and financial excellence. The senior leadership team have robust annual improvement plans which act as KPI and are reported against at board meetings.

Here are our key Financial Performance Indicators

KPI	Target	Performance in 2020-2021
Total Staff Costs as Proportion of Total Expense (%)	70-80%	75%
Spend per pupil for non-salary expenditure (£)	£2,675	£2,118
Total Staff Costs to Revenue grant Income(%)	80-90%	89%

#### Key Performance Indicators

Students at The BRIT School achieved incredible vocational and academic results at both KS4 and Post 16. Despite the disruption of Covid-19, this past year has seen our students gain their highest ever percentage of Distinctions at UAL Level 3 Extended Diploma and a significant uplift in A Level results from 2020- well above the national average.



# THE BRIT SCHOOL

## TRUSTEES' REPORT

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At GCSE, students continue to achieve better results in both academic and creative subjects with a further impressive increase on last year. All of the grades have been meticulously quality assured according to the exam boards' requirements and school policies, and The School is very proud of what the students have achieved.

#### Post 16

At Post 16, students commit to a rigorous curriculum specialising in a performing or creative arts UAL Level 3 Extended Diploma, which is equivalent to 3 A Levels and some students also undertake additional A Levels or BTEC certificates.

327 students, 70.6% of the cohort, gained a Distinction at UAL which is the highest possible grade and is the equivalent of three As at A Level. This is a 15% increase on last year and a testament to how agile the school curriculum has been in adapting to online and blended learning approaches.

The BRIT School also had exceptionally strong A Level results including:

96.4% A\*-C grades

81.8% A\*-B grades

Figures are higher for acceptances than last year with 247 students being accepted by their chosen university. 21 students are going to Russell Group universities studying creative and performing arts degrees as well as taking up diverse subjects such as, English, History, Liberal Arts, Politics & International Relations, Psychology and Business & Management. We also have students accepted onto courses at top institutions including Alra, ArtsEd, Bird College, Bristol Old Vic, E15, Rambert, Mountview, Royal Central School of Speech and Drama and RADA.

47% of disadvantaged students have accepted a place at university through UCAS which is substantially higher than the national average.

#### **In 2020, 93% OF STUDENTS HAVE EITHER GONE ON TO FULL TIME EMPLOYMENT AND/OR HIGHER EDUCATION.**

#### Key Stage 4

At Key Stage 4, 38.2% of our students have achieved grades 9-7 across all GCSE subjects which is above the national average. Of those, an astonishing 99.5% achieved a 4 or above in English, whilst 94.4% achieved grade 4 or above in Maths.

#### Ofsted

The School received a short inspection in January 2018, as a result of which Ofsted's judgement was that the School continues to be Good. The report highlights the many outstanding areas of the School's provision, particularly at Post 16, and as such the School was disappointed not to have been rated outstanding, however it is recognised that excellence at Post 16 will not decisively sway an Ofsted judgement.

#### Attendance

During the 2020-2021 academic year, our students' attendance was 96.9% whereas the national average was 95.3%.

# THE BRIT SCHOOL

## TRUSTEES' REPORT

### FOR THE YEAR ENDED 31 AUGUST 2021

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#### Financial Review

We receive our income from a number of different sources. The majority of our income comes from central government via the Education and Skills Funding Agency who provide us with our General Annual Grant (GAG), based largely on our student numbers, to cover our staffing and other general running costs. The ESFA may provide us with additional grants which are earmarked for specific purposes (such as Pupil Premium which must be used to raise the attainment of disadvantaged pupils). These appear in the accounts as DfE/ESFA grants. Where we receive grants or other funding from the Local Authority (such as where we undertake responsibilities on their behalf in respect of our students) this appears in the accounts as other government grants. Such income is collectively referred to as "Restricted Funds".

Other income is received from The BRIT Trust, our fundraising activities, BRIT Kids subscriptions, parents (for example as contributions to trips or other costs) and from third parties (for example from our bank for interest on our account balances or from others who are charged for their use of our facilities). Such other income may be restricted or unrestricted, depending on whether it comes to us with conditions as to its use or whether it is available for spending at the discretion of the Trustees.

We hold funds in two broad categories, funds which are available for spending and other funds which are not available for spending, such as fixed assets.

Spendable funds are in turn sub-categorised between those which are available for spending at the discretion of Trustees ("Unrestricted Funds") and those which are subject to condition or restriction, ("Restricted Funds").

Funds not available for spending include the book value of fixed assets such as land, buildings and equipment. These have a value and are therefore included as assets in the accounts but clearly, we cannot spend this value. In common with all academies and Local Authorities, our share of the Local Government Pension Scheme deficit must also be reflected in our accounts and as this is not a conventional liability, it does not need to be deducted from spendable funds. We meet our obligations in respect of the Local Government Pension Scheme (LGPS) by paying over pension contributions due as calculated by the scheme's actuaries.

# THE BRIT SCHOOL

## TRUSTEES' REPORT

### FOR THE YEAR ENDED 31 AUGUST 2021

The following balances held were held at 31 August:

<b>Fund</b>	<b>Category</b>	<b>2021 £'000</b>	<b>2020 £'000</b>
GAG	Restricted General Funds	-	-
Other DfE/ESFA Grants	Restricted General Funds	-	-
Other Government Grants	Restricted General Funds	-	-
Other restricted funds	Restricted General Funds	91	9
	<b>Sub-total – General Restricted Funds</b>	<b>91</b>	<b>9</b>
Unspent Capital Grants	Restricted Fixed Asset Fund	33	-
Other Income	Unrestricted General Fund	777	747
	<b>Sub-Total – Spendable Funds</b>	<b>901</b>	<b>756</b>
Net Book Value of Fixed Assets	Restricted Fixed Asset Fund	15,694	16,251
Share of LGPS Deficit	Restricted Pension Reserve	(5,805)	(3,840)
	<b>Total – All Funds</b>	<b><u>10,790</u></b>	<b><u>13,167</u></b>

During the year under review, general restricted funds have increased by £82k (2020: decreased by £272k) and unrestricted general funds have increased by £30k (2020: increased by £400k). After LGPS valuation adjustments, depreciation and capital income and expenditure, overall funds decreased by £2,377k (2020: decreased by £864k).

Due to tight budget management and close monitoring of cash flow, no financial difficulties were suffered by the School. As at 31 August 2021, the School has net current assets of £901k (2020: net current assets of £756k) and a bank balance of £1,356k (2020: £1,106k). The School will continue to monitor its finances closely so that it will be able to meet its obligations as they fall due.

#### Going concern

After making appropriate enquiries, the Board of Trustees has a reasonable expectation that the School has adequate resources to continue in operational existence for the foreseeable future. For this reason it continues to adopt the going concern basis in preparing the financial statements. Further details regarding the adoption of the going concern basis can be found in the Statement of Accounting Policies.

# THE BRIT SCHOOL

## TRUSTEES' REPORT

### FOR THE YEAR ENDED 31 AUGUST 2021

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#### Reserves policy

The Board reviews the level of reserves annually. The review encompasses the nature of income and expenditure streams, the need to match income with commitments and the nature of the reserves. It is the Trustees' policy to maintain a surplus of unrestricted reserves which can be used to assist in the funding of the School's development plan. Generally, reserves are to be maintained at 5% of the gross GAG income of the School as a whole, which will be reviewed in 2021-2022. The Trustees will ensure that the reserves policy continues to conform to the requirements laid down in the Academies Financial Handbook produced by the Education and Skills Funding Agency.

#### Investment policy

There are no investments held beyond cash and short-term money market deposits retained with the major UK clearing banks. Speculative investments are not permitted.

#### Principal risks and uncertainties

The Trustees have assessed the major risks to which the School is exposed, in particular those relating to academic performance / finances / child welfare / admissions/security. The Trustees have implemented a number of systems to assess risks that the School faces, and have developed policies and procedures to mitigate those risks. The School has an effective system of internal financial controls and this is explained in more detail in the Governance Statement.

A risk register is maintained at the School level which is reviewed by the Finance and Audit Committee regularly. The purpose of the risk register is to highlight the key risks, the likelihood of those risks occurring, their potential impact on the School and the actions being taken to reduce and mitigate those risks. Risks are prioritised using a consistent scoring system.

# THE BRIT SCHOOL

## TRUSTEES' REPORT

**FOR THE YEAR ENDED 31 AUGUST 2021**

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### **Our Fundraising Practices**

The School organises fundraising events and campaigns and co-ordinates the activities of the supporters both in the school and in the wider community.

All fundraising is undertaken by the School in a manner that seeks to ensure that it is not unreasonably intrusive or persistent. Contact is made through email, letters, and our websites and via students. All fundraising material contains clear instructions on how a person can be removed from mailing lists.

The School complies with the Fundraising Regulator's Code of Fundraising Practice and UK law. There have been no complaints about fundraising activity this year.

### Streamlined energy and carbon reporting (SECR)

As the School has not consumed more than 40,000 kWh of energy in this reporting period, it qualifies as a low energy user under these regulations and is not required to report on its emissions, energy consumption or energy efficiency activities.

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**Shakespeare Season 2021 on outdoor BRIT Trust Stage**

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# THE BRIT SCHOOL

## TRUSTEES' REPORT

### FOR THE YEAR ENDED 31 AUGUST 2021

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#### Plans for the Future

- The School will continue striving to improve the levels of performance of its pupils at all levels and will continue its efforts to ensure that its pupils are ready for the next stage of their education. The School knows its strengths and weaknesses based on continual self-assessment and the most recent Ofsted inspection in Jan 2018, when it was judged as 'Good'. External moderation and findings from the Ofsted inspection have been used to formulate future developments. We will be OFSTED prepared and completely focused on achieving Outstanding status with a plan in place for learners to reach 0.1% Progress 8 by improving all 5+ grades at GCSE through intervention strategies which are thorough, time related and assessed for impact.
- The School Improvement Plan is focussed on key, strategic developmental areas. Curriculum area leaders assess their outcomes, and put in place appropriate measures for further improvement. These areas for development will be challenged and supported so improvements are made. Staff who require support to improve their practice will be supported appropriately through Continued Professional Development and INSET Training days.
- Equality diversity and Inclusion (EDI): we will continue to build on our EDI strategy and our inclusive practice to support all young people irrespective of gender, ethnicity, social background and disability with a particular focus on closing the gap for Black Caribbean students and improving their results.
- Croydon is our home and we will continue to build on the links we have with the borough to support our funding, community engagement programmes and collaborations, marketing and accommodation.
- We will keep agile to employers and companies about the skills required in their future workforce and reflect this in our curriculum. Having launched a Fashion Styling and Textiles course this year, we will explore creative marketing, radio drama, performance for screen as well as a Level 4 offer.
- Our 30th anniversary year marks the launch of our 'BRIT Transforms' campaign, through which the School aims to raise just over £10 million by September 2025 to help #keepBRITspecial. Our Campaign focuses on supporting areas of work that will transform the lives of thousands of children and young people who want creativity as part of their future. The funds will keep the educational experience professional and industry relevant to give our students the best chance to progress in their chosen careers.
- We will aim to build a strategic partnership with the Arts Council with the aim to be recognised and funded as an NPO.
- We will review our 30 year history by documenting the impact and outcomes of our graduates and position ourselves as sector leaders in arts education.
- We will look to improve the School site through looking into opportunities in the government's Condition Improvement Fund. We will carry out a feasibility study for an extension of our Musical Theatre space.

# THE BRIT SCHOOL

## TRUSTEES' REPORT

**FOR THE YEAR ENDED 31 AUGUST 2021**

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### **Funds held as custodian trustee**

The School does not hold funds as custodian trustee on behalf of others.

### **Auditor**

In so far as the Trustees are aware:

- there is no relevant audit information of which the charitable company's auditor is unaware; and
- the Trustees have taken all steps that they ought to have taken to make themselves aware of any relevant audit information and to establish that the auditor is aware of that information.

Trustees' report, incorporating a strategic report, approved by order of the Board of Trustees, as the company directors, on 07 December 2021 and signed on the Board's behalf by:



.....  
J Berger

**Chair of Trustees**



# THE BRIT SCHOOL

## GOVERNANCE STATEMENT

**FOR THE YEAR ENDED 31 AUGUST 2021**

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### Scope of responsibility

As Trustees we acknowledge we have overall responsibility for ensuring that The BRIT School has an effective and appropriate system of control, financial and otherwise. However such a system is designed to manage rather than eliminate the risk of failure to achieve business objectives, and can provide only reasonable and not absolute assurance against material misstatement or loss.

The Board of Trustees has delegated the day-to-day responsibility to the Principal as accounting officer, for ensuring financial controls conform with the requirements of both propriety and good financial management and in accordance with the requirements and responsibilities assigned to it in the funding agreement between The BRIT School and the Secretary of State for Education. The accounting officer is also responsible for reporting to the Board of Trustees any material weaknesses or breakdowns in internal control.

### Governance

The information on governance included here supplements that described in the Trustees' Report and in the Statement of Trustees' Responsibilities. The Board of Trustees has formally met 6 times during the year. Attendance during the year at meetings of the Board of Trustees was as follows:

Trustees	Meetings attended	Out of possible
D Carter (Chair of Trustees)	5	5
K Ambrosi	6	6
C Ancliff	4	6
P Burger	6	6
J Charrington	2	6
M Cooper	6	6
M Crowe	5	6
A Ferreira	5	6
A Lloyd-Webber	3	6
M Locket	6	6
A Havard	3	6
D Mahoney	6	6
J Morrish	5	6
L Soden	4	6
H Trubridge	5	5
J Wilson	4	6
T Simpson	4	6
J Ward	6	6
J Hillier	5	5
T Stuck	5	5

There have been no changes to the composition of the Board, other than the appointment to the Board.

The information on governance included here supplements that described in the Trustee's Report and in the Statement of Trustees' responsibilities. The Board of Trustees has formally met six times this year. In addition, there have been regular meetings between the Chair of the Board and the Principal to discuss various governance matters and the Chair has updated the Trustees accordingly.

# THE BRIT SCHOOL

## GOVERNANCE STATEMENT

### FOR THE YEAR ENDED 31 AUGUST 2021

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The Finance and Audit Committee is a committee to which the main Board of Trustees has delegated responsibility. Its purpose is:

- Regular monitoring of actual income and expenditure
- Review and recommendation of the annual budget
- Review the reports of the auditors on the effectiveness of the financial procedures and controls
- Fulfil the role of an Audit Committee

Attendance during the year at meetings of the Finance and Audit Committee was as follows:

Trustees	Meetings attended	Out of possible
K Ambrosi	5	5
C Ancliff	5	5
P Burger	5	5
M Locket ( Chair)	5	5
J Ward	5	5

#### Review of Value for Money

As Accounting Officer the Principal has responsibility for ensuring that the School delivers good value in the use of public resources. The Accounting Officer understands that value for money refers to the educational and wider societal outcomes achieved in return for the taxpayer resources received.

The Accounting Officer considers how the School's use of its resources has provided good value for money during each academic year, and reports to the Board of Trustees where value for money can be improved, including the use of benchmarking data where available. The Accounting Officer for the School has delivered improved value for money during the year by:

- Always comparing prices for contracts, suppliers and get the best value for money
- Reviewing contracts on a regular basis
- Ensuring the contractors deliver the service level agreement

#### The purpose of the system of internal control

The system of internal control is designed to manage risk to a reasonable level rather than to eliminate all risk of failure to achieve policies, aims and objectives. It can therefore only provide reasonable and not absolute assurance of effectiveness. The system of internal control is based on an on-going process designed to identify and prioritise the risks to the achievement of the School's policies, aims and objectives, to evaluate the likelihood of those risks being realised and the impact should they be realised, and to manage them efficiently, effectively and economically. The system of internal control has been in place in The BRIT School for the year ended 31 August 2021 and up to the date of approval of the annual report and financial statements.

#### Capacity to handle risk

The Board of Trustees has reviewed the key risks to which the School is exposed together with the operating, financial and compliance controls that have been implemented to mitigate those risks. The Board of Trustees is of the view that there is a formal on-going process for identifying, evaluating and managing the School's significant risks that has been in place for the year ended 31 August

# THE BRIT SCHOOL

## GOVERNANCE STATEMENT

### *FOR THE YEAR ENDED 31 AUGUST 2021*

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2021 and up to the date of approval of the annual report and financial statements. This process is regularly reviewed by the Board of Trustees.

#### **The risk and control framework**

The School's system of internal financial control is based on a framework of regular management information and administrative procedures including the segregation of duties and a system of delegation and accountability.

In particular it includes:

- comprehensive budgeting and monitoring systems with an annual budget and periodic financial reports which are reviewed and agreed by the Board of Trustees;
- regular reviews by the Finance and Audit Committee of reports which indicate financial performance against the forecasts and of major purchase plans, capital works and expenditure programmes;
- setting targets to measure financial and other performance;
- clearly defined purchasing (asset purchase or capital investment) guidelines;
- delegation of authority and segregation of duties;
- identification and management of risks.

The Board of Trustees has considered the need for a specific internal audit function and has decided to appoint Buzzacott as internal auditor to perform additional checks.

The internal auditor's role includes giving advice on financial matters and performing a range of checks on The School's financial systems. In particular the checks carried out in the current period included:

- testing of payroll systems
- risk management
- testing of purchasing systems
- checks on income collection processes
- testing of control account/ bank reconciliations

On a quarterly basis, the auditor reports to the Board of Trustees, through the Finance and Audit committee, on the operation of the systems of control and on the discharge of the Board of Trustees' financial responsibilities.

The School confirms the internal auditor has delivered their schedule of work as planned; for example, The School has updated its risk register to a traffic light system and streamlined the number of risks in the register.

#### **Review of effectiveness**

As Accounting Officer the Principal has responsibility for reviewing the effectiveness of the system of internal control. During the year in question the review has been informed by:

- the work of the internal auditor;
- the work of the external auditor;
- the financial management and governance self-assessment process

# THE BRIT SCHOOL

## GOVERNANCE STATEMENT

***FOR THE YEAR ENDED 31 AUGUST 2021***

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- the work of the executive managers within the School who have responsibility for the development and maintenance of the internal control framework.

The Accounting Officer has been advised of the implications of the result of their review of the system of internal control by the Finance Director and a plan to address weaknesses and ensure continuous improvement of the system is in place.

Approved by order of the members of the Board of Trustees on 07 December 2021 and signed on its behalf by:



.....  
J Berger

**Chair of Trustees**



.....  
S Worden

**Accounting Officer**

# THE BRIT SCHOOL

## STATEMENT OF REGULARITY, PROPRIETY AND COMPLIANCE

**FOR THE YEAR ENDED 31 AUGUST 2021**

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As accounting officer of The BRIT School, I have considered my responsibility to notify the School board of trustees and the Education and Skills Funding Agency (ESFA) of material irregularity, impropriety and non-compliance with terms and conditions of all funding received by the School, under the funding agreement in place between the School and the Secretary of State for Education. As part of my consideration I have had due regard to the requirements of the Academies Financial Handbook 2020.

I confirm that I and the School's board of trustees are able to identify any material irregular or improper use of funds by the School, or material non-compliance with the terms and conditions of funding under the School's funding agreement and the Academies Financial Handbook 2020.

I confirm that no instances of material irregularity, impropriety or funding non-compliance have been discovered to date. If any instances are identified after the date of this statement, these will be notified to the board of trustees and ESFA.



S Worden  
**Accounting Officer**

07 December 2021

# THE BRIT SCHOOL

## STATEMENT OF TRUSTEES' RESPONSIBILITIES

**FOR THE YEAR ENDED 31 AUGUST 2021**

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The trustees (who are also the directors of The BRIT School for the purposes of company law) are responsible for preparing the trustees' report and the Financial Statements in accordance with the Academies Accounts Direction 2020 to 2021 published by the Education and Skills Funding Agency, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and applicable law and regulations.

Company law requires the trustees to prepare Financial Statements for each financial year. Under company law, the trustees must not approve the Financial Statements unless they are satisfied that they give a true and fair view of the state of affairs of the charitable company and of its incoming resources and application of resources, including its income and expenditure, for that period.

In preparing these Financial Statements, the trustees are required to:

- select suitable accounting policies and then apply them consistently;
- observe the methods and principles in the Charities SORP 2019 and the Academies Accounts Direction 2020 to 2021;
- make judgements and accounting estimates that are reasonable and prudent;
- state whether applicable UK Accounting Standards have been followed, subject to any material departures disclosed and explained in the Financial Statements; and
- prepare the Financial Statements on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business.

The trustees are responsible for keeping adequate accounting records that are sufficient to show and explain the charitable company's transactions and disclose with reasonable accuracy at any time the financial position of the charitable company and enable them to ensure that the Financial Statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The trustees are responsible for ensuring that in its conduct and operation the charitable company applies financial and other controls, which conform with the requirements both of propriety and of good financial management. They are also responsible for ensuring that grants received from ESFA/DfE have been applied for the purposes intended.

The trustees are responsible for the maintenance and integrity of the corporate and financial information included on the charitable company's website. Legislation in the United Kingdom governing the preparation and dissemination of Financial Statements may differ from legislation in other jurisdictions.

Approved by order of the members of the board of trustees on 07 December 2021 and signed on its behalf by:



J Berger  
**Chair of Trustees**

# THE BRIT SCHOOL

## INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF THE BRIT SCHOOL

### FOR THE YEAR ENDED 31 AUGUST 2021

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#### Opinion

We have audited the Financial Statements of The BRIT School for the year ended 31 August 2021 which comprise the statement of financial activities, the balance sheet, the statement of cash flows and the notes to the Financial Statements, including a summary of significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law and United Kingdom Accounting Standards, including Financial Reporting Standard 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland' (United Kingdom Generally Accepted Accounting Practice), the Charities SORP 2019 and the Academies Accounts Direction 2020 to 2021 issued by the Education and Skills Funding Agency.

In our opinion the Financial Statements:

- give a true and fair view of the state of the charitable company's affairs as at 31 August 2021 and of its incoming resources and application of resources, including its income and expenditure, for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice;
- have been prepared in accordance with the requirements of the Companies Act 2006; and
- have been prepared in accordance with the Charities SORP 2019 and the Academies Accounts Direction 2020 to 2021.

#### Basis for opinion

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the 'Auditor's responsibilities for the audit of the Financial Statements' section of our report. We are independent of the School in accordance with the ethical requirements that are relevant to our audit of the Financial Statements in the UK, including the FRC's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

#### Conclusions relating to going concern

In auditing the financial statements, we have concluded that the trustees' use of the going concern basis of accounting in the preparation of the financial statements is appropriate.

Based on the work we have performed, we have not identified any material uncertainties relating to events or conditions that, individually or collectively, may cast significant doubt on the School's ability to continue as a going concern for a period of at least twelve months from when the financial statements are authorised for issue.

Our responsibilities and the responsibilities of the trustees with respect to going concern are described in the relevant sections of this report.

#### Other information

The trustees are responsible for the other information, which comprises the information included in the annual report other than the Financial Statements and our auditor's report thereon. Our opinion on the Financial Statements does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon.

In connection with our audit of the Financial Statements, our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the Financial Statements or our knowledge obtained in the audit or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether there is a material misstatement in the Financial Statements or a material misstatement of the other information. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

We have nothing to report in this regard.



# THE BRIT SCHOOL

## INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF THE BRIT SCHOOL (CONTINUED)

### FOR THE YEAR ENDED 31 AUGUST 2021

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#### Opinions on other matters prescribed by the Companies Act 2006

In our opinion, based on the work undertaken in the course of the audit:

- the information given in the trustees' Report including the incorporated Strategic Report for the financial year for which the Financial Statements are prepared is consistent with the Financial Statements; and
- the trustees' report including the incorporated strategic report has been prepared in accordance with applicable legal requirements.

#### Matters on which we are required to report by exception

In the light of the knowledge and understanding of the School and its environment obtained in the course of the audit, we have not identified material misstatements in the trustees' Report, including the incorporated Strategic Report.

We have nothing to report in respect of the following matters in relation to which the Companies Act 2006 requires us to report to you if, in our opinion:

- adequate accounting records have not been kept, or returns adequate for our audit have not been received from branches not visited by us; or
- the Financial Statements are not in agreement with the accounting records and returns; or
- certain disclosures of trustees' remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit.

#### Responsibilities of trustees

As explained more fully in the statement of trustees' responsibilities, the trustees are responsible for the preparation of the Financial Statements and for being satisfied that they give a true and fair view, and for such internal control as the trustees determine is necessary to enable the preparation of Financial Statements that are free from material misstatement, whether due to fraud or error.

In preparing the Financial Statements, the trustees are responsible for assessing the School's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the trustees either intend to liquidate the charitable company, or have no realistic alternative but to do so.

#### Auditor's responsibilities for the audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the Financial Statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these Financial Statements.

Irregularities, including fraud, are instances of non-compliance with laws and regulations. We design procedures in line with our responsibilities, outlined above, to detect material misstatements in respect of irregularities, including fraud. The extent to which our procedures are capable of detecting irregularities, including fraud, is detailed below.

- Enquiry of management and those charged with governance around actual and potential litigation and claims.
- Enquiry of management to identify any instances of non-compliance with laws and regulations.
- Reviewing minutes of meetings of those charged with governance.
- Reviewing internal assurance reports.
- Reviewing financial statement disclosures and testing to supporting documentation to assess compliance with applicable laws and regulations.
- Auditing the risk of management override of controls, including through testing journal entries and other adjustments for appropriateness, and evaluating the business rationale of significant transactions outside the normal course of business.

# THE BRIT SCHOOL

## INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF THE BRIT SCHOOL (CONTINUED)

**FOR THE YEAR ENDED 31 AUGUST 2021**

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A further description of our responsibilities for the audit of the Financial Statements is located on the Financial Reporting Council's website at: <http://www.frc.org.uk/auditorsresponsibilities>. This description forms part of our auditor's report.

### **Use of our report**

This report is made solely to the charitable company's Members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the charitable company's Members those matters we are required to state to them in an auditor's report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the charitable company and the charitable company's Members as a body, for our audit work, for this report, or for the opinions we have formed.



**David John Walsh FCCA (Senior Statutory Auditor)**

**For and on behalf of Baxter & Co**

**Chartered Certified Accountants**

Lynwood House

Crofton Road

Orpington

Kent

BR6 8QE

Dated: 14 December 2021

# THE BRIT SCHOOL

## INDEPENDENT REPORTING ACCOUNTANT'S ASSURANCE REPORT ON REGULARITY TO THE BRIT SCHOOL AND THE EDUCATION AND SKILLS FUNDING AGENCY

***FOR THE YEAR ENDED 31 AUGUST 2021***

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In accordance with the terms of our engagement letter dated 20 May 2021 and further to the requirements of the Education and Skills Funding Agency (ESFA) as included in the Academies Accounts Direction 2020 to 2021, we have carried out an engagement to obtain limited assurance about whether the expenditure disbursed and income received by The BRIT School during the period 1 September 2020 to 31 August 2021 have been applied to the purposes identified by Parliament and the financial transactions conform to the authorities which govern them.

This report is made solely to The BRIT School and ESFA in accordance with the terms of our engagement letter. Our work has been undertaken so that we might state to the The BRIT School and ESFA those matters we are required to state in a report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than The BRIT School and ESFA, for our work, for this report, or for the conclusion we have formed.

### **Respective responsibilities of The BRIT School's accounting officer and the reporting accountant**

The accounting officer is responsible, under the requirements of The BRIT School's funding agreement with the Secretary of State for Education dated 1 November 2008 and the Academies Financial Handbook, extant from 1 September 2020, for ensuring that expenditure disbursed and income received is applied for the purposes intended by Parliament and the financial transactions conform to the authorities which govern them.

Our responsibilities for this engagement are established in the United Kingdom by our profession's ethical guidance, and are to obtain limited assurance and report in accordance with our engagement letter and the requirements of the Academies Accounts Direction 2020 to 2021. We report to you whether anything has come to our attention in carrying out our work which suggests that in all material respects, expenditure disbursed and income received during the period 1 September 2020 to 31 August 2021 have not been applied to purposes intended by Parliament or that the financial transactions do not conform to the authorities which govern them.

### **Approach**

We conducted our engagement in accordance with the Framework and Guide for External Auditors and Reporting Accountant of Academy Trusts issued by ESFA. We performed a limited assurance engagement as defined in our engagement letter.

The objective of a limited assurance engagement is to perform such procedures as to obtain information and explanations in order to provide us with sufficient appropriate evidence to express a negative conclusion on regularity.

A limited assurance engagement is more limited in scope than a reasonable assurance engagement and consequently does not enable us to obtain assurance that we would become aware of all significant matters that might be identified in a reasonable assurance engagement. Accordingly, we do not express a positive opinion.

Our engagement includes examination, on a test basis, of evidence relevant to the regularity and propriety of the School's income and expenditure.

The work undertaken to draw to our conclusion includes:

- Review of payments to staff;
  - Review of payments to suppliers and other third parties;
  - Review of grant and other income streams;
  - Review of some key financial control procedures;
  - Discussions with finance staff;
  - Consideration of the record maintained by the Accounting Officer of the oversight they have exercised;
  - Consideration of the programme of internal scrutiny implemented by the Academy Trust in order to comply with its obligations under 3.1 of the Academies Financial Handbook 2020, issued by the ESFA.
  - Consideration of compliance with the 'musts' in the Academies Financial Handbook.
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# THE BRIT SCHOOL

## INDEPENDENT REPORTING ACCOUNTANT'S ASSURANCE REPORT ON REGULARITY TO THE BRIT SCHOOL AND THE EDUCATION AND SKILLS FUNDING AGENCY (CONTINUED)

**FOR THE YEAR ENDED 31 AUGUST 2021**

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### Conclusion

In the course of our work, nothing has come to our attention which suggests that in all material respects the expenditure disbursed and income received during the period 1 September 2020 to 31 August 2021 has not been applied to purposes intended by Parliament and the financial transactions do not conform to the authorities which govern them.



**Baxter & Co**  
**Independent Reporting Accountants**  
**Chartered Certified Accountants**

Lynwood House  
Crofton Road  
Orpington  
Kent  
BR6 8QE

Dated: 14 December 2021

# THE BRIT SCHOOL

## STATEMENT OF FINANCIAL ACTIVITIES INCLUDING INCOME AND EXPENDITURE ACCOUNT

FOR THE YEAR ENDED 31 AUGUST 2021

		Unrestricted funds	Restricted funds:		Total	Restated
	Notes	£'000	General	Fixed asset	2021	Total
		£'000	£'000	£'000	£'000	2020
						£'000
<b>Income and endowments from:</b>						
Donations and capital grants	3	512	656	33	1,201	1,389
Charitable activities:						
- Funding for educational operations	4	-	9,307	-	9,307	8,733
Other trading activities	5	410	96	-	506	510
Investments	6	-	-	-	-	3
<b>Total</b>		<u>922</u>	<u>10,059</u>	<u>33</u>	<u>11,014</u>	<u>10,635</u>
<b>Expenditure on:</b>						
Raising funds	7	-	187	-	187	122
Charitable activities:						
- Educational operations	8	892	10,299	812	12,003	12,098
<b>Total</b>	7	<u>892</u>	<u>10,486</u>	<u>812</u>	<u>12,190</u>	<u>12,220</u>
<b>Net income/(expenditure)</b>		30	(427)	(779)	(1,176)	(1,585)
Transfers between funds	19	-	(255)	255	-	-
<b>Other recognised gains/(losses)</b>						
Actuarial (losses)/gains on defined benefit pension schemes	21	-	(1,201)	-	(1,201)	721
<b>Net movement in funds</b>		30	(1,883)	(524)	(2,377)	(864)
<b>Reconciliation of funds</b>						
Total funds brought forward		<u>747</u>	<u>(3,831)</u>	<u>16,251</u>	<u>13,167</u>	<u>14,031</u>
Total funds carried forward		<u>777</u>	<u>(5,714)</u>	<u>15,727</u>	<u>10,790</u>	<u>13,167</u>

# THE BRIT SCHOOL

## STATEMENT OF FINANCIAL ACTIVITIES (CONTINUED) INCLUDING INCOME AND EXPENDITURE ACCOUNT

FOR THE YEAR ENDED 31 AUGUST 2021

Comparative year information		Unrestricted	Restricted funds:		Restated
Year ended 31 August 2020		funds	General	Fixed asset	Total
	Notes	£'000	£'000	£'000	2020
					£'000
<b>Income and endowments from:</b>					
Donations and capital grants	3	429	928	32	1,389
Charitable activities:					
- Funding for educational operations	4	-	8,733	-	8,733
Other trading activities	5	397	113	-	510
Investments	6	3	-	-	3
<b>Total</b>		829	9,774	32	10,635
<b>Expenditure on:</b>					
Raising funds	7	-	122	-	122
Charitable activities:					
- Educational operations	8	382	10,791	925	12,098
<b>Total</b>	7	382	10,913	925	12,220
<b>Net income/(expenditure)</b>		447	(1,139)	(893)	(1,585)
Transfers between funds	19	(47)	117	(70)	-
<b>Other recognised gains/(losses)</b>					
Actuarial gains on defined benefit pension schemes					
	21	-	721	-	721
<b>Net movement in funds</b>		400	(301)	(963)	(864)
<b>Reconciliation of funds</b>					
Total funds brought forward		347	(3,530)	17,214	14,031
Total funds carried forward		747	(3,831)	16,251	13,167

# THE BRIT SCHOOL

## BALANCE SHEET

AS AT 31 AUGUST 2021

		2021	2020
	Notes	£'000	£'000
<b>Fixed assets</b>			
Tangible assets	12	15,694	16,251
<b>Current assets</b>			
Stocks	15	8	8
Debtors	16	339	471
Cash at bank and in hand		1,356	1,106
		<u>1,703</u>	<u>1,585</u>
<b>Current liabilities</b>			
Creditors: amounts falling due within one year	17	(802)	(829)
<b>Net current assets</b>		<u>901</u>	<u>756</u>
<b>Net assets excluding pension liability</b>		<u>16,595</u>	<u>17,007</u>
Defined benefit pension scheme liability	21	(5,805)	(3,840)
<b>Total net assets</b>		<u>10,790</u>	<u>13,167</u>
<b>Funds of the School:</b>			
<b>Restricted funds</b>	19		
- Fixed asset funds		15,727	16,251
- Restricted income funds		91	9
- Pension reserve		(5,805)	(3,840)
<b>Total restricted funds</b>		<u>10,013</u>	<u>12,420</u>
<b>Unrestricted income funds</b>	19	<u>777</u>	<u>747</u>
<b>Total funds</b>		<u>10,790</u>	<u>13,167</u>

The Financial Statements on pages 32 to 56 were approved by the trustees and authorised for issue on 07 December 2021 and are signed on their behalf by:



J Berger  
Chair of Trustees

Company Number 2369239

# THE BRIT SCHOOL

## STATEMENT OF CASH FLOWS

**FOR THE YEAR ENDED 31 AUGUST 2021**

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		2021		2020	
	Notes	£'000	£'000	£'000	£'000
<b>Cash flows from operating activities</b>					
Net cash provided by operating activities	22		472		328
<b>Cash flows from investing activities</b>					
Dividends, interest and rents from investments		-		3	
Capital grants from DfE Group		33		32	
Purchase of tangible fixed assets		(255)		(122)	
<b>Net cash used in investing activities</b>			(222)		(87)
<b>Net increase in cash and cash equivalents in the reporting period</b>			250		241
Cash and cash equivalents at beginning of the year			1,106		865
<b>Cash and cash equivalents at end of the year</b>			1,356		1,106

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# THE BRIT SCHOOL

## NOTES TO THE FINANCIAL STATEMENTS

### FOR THE YEAR ENDED 31 AUGUST 2021

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#### 1 Accounting policies

A summary of the principal accounting policies adopted (which have been applied consistently, except where noted), judgements and key sources of estimation uncertainty, is set out below.

##### 1.1 Basis of preparation

The Financial Statements of the School, which is a public benefit entity under FRS 102, have been prepared under the historical cost convention in accordance with the Financial Reporting Standard Applicable in the UK and Republic of Ireland (FRS 102), the Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their Financial Statements in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (Charities SORP (FRS 102)), the Academies Accounts Direction 2020 to 2021 issued by ESFA, the Charities Act 2011 and the Companies Act 2006.

##### 1.2 Going concern

The trustees assess whether the use of going concern is appropriate, ie whether there are any material uncertainties related to events or conditions that may cast significant doubt on the ability of the charitable company to continue as a going concern. The trustees make this assessment in respect of a period of at least one year from the date of authorisation for issue of the Financial Statements and have concluded that the School has adequate resources to continue in operational existence for the foreseeable future and there are no material uncertainties about the School's ability to continue as a going concern. Thus they continue to adopt the going concern basis of accounting in preparing the Financial Statements.

##### 1.3 Income

All incoming resources are recognised when the School has entitlement to the funds, the receipt is probable and the amount can be measured reliably.

###### Grants

Grants are included in the Statement of Financial Activities on a receivable basis. The balance of income received for specific purposes but not expended during the period is shown in the relevant funds on the balance sheet. Where income is received in advance of meeting any performance-related conditions there is not unconditional entitlement to the income and its recognition is deferred and included in creditors as deferred income until the performance-related conditions are met. Where entitlement occurs before income is received, the income is accrued.

General Annual Grant is recognised in full in the Statement of Financial Activities in the period for which it is receivable, and any abatement in respect of the period is deducted from income and recognised as a liability.

Capital grants are recognised in full when there is an unconditional entitlement to the grant. Unspent amounts of capital grants are reflected in the Balance Sheet in the restricted fixed asset fund. Capital grants are recognised when there is entitlement and are not deferred over the life of the asset on which they are expended.

###### Sponsorship income

Sponsorship income provided to the School which amounts to a donation is recognised in the Statement of Financial Activities in the period in which it is receivable (where there are no performance-related conditions), where the receipt is probable and it can be measured reliably.

###### Donations

Donations are recognised on a receivable basis (where there are no performance-related conditions) where the receipt is probable and the amount can be reliably measured.

# THE BRIT SCHOOL

## NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

### FOR THE YEAR ENDED 31 AUGUST 2021

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#### Other income

Other income, including the hire of facilities, is recognised in the period it is receivable and to the extent the School has provided the goods or services.

#### Donated goods, facilities and services

Goods donated for resale are included at fair value, being the expected proceeds from sale less the expected costs of sale. If it is practical to assess the fair value at receipt, it is recognised in stock and 'Income from other trading activities'. Upon sale, the value of the stock is charged against 'Income from other trading activities' and the proceeds are recognised as 'Income from other trading activities'. Where it is impractical to fair value the items due to the volume of low value items they are not recognised in the Financial Statements until they are sold. This income is recognised within 'Income from other trading activities'.

#### Donated fixed assets

Donated fixed assets are measured at fair value unless it is impractical to measure this reliably, in which case the cost of the item to the donor is used. The gain is recognised as income from donations and a corresponding amount is included in the appropriate fixed asset category and depreciated over the useful economic life in accordance with the School's accounting policies.

#### **1.4 Expenditure**

Expenditure is recognised once there is a legal or constructive obligation to transfer economic benefit to a third party, it is probable that a transfer of economic benefits will be required in settlement, and the amount of the obligation can be measured reliably.

Expenditure is classified by activity. The costs of each activity are made up of the total of direct costs and shared costs, including support costs involved in undertaking each activity. Direct costs attributable to a single activity are allocated directly to that activity. Shared costs which contribute to more than one activity and support costs which are not attributable to a single activity are apportioned between those activities on a basis consistent with the use of resources. Central staff costs are allocated on the basis of time spent, and depreciation charges are allocated on the portion of the asset's use.

All resources expended are inclusive of irrecoverable VAT.

#### Expenditure on raising funds

This includes all expenditure incurred by the School to raise funds for its charitable purposes and includes costs of all fundraising activities events and non-charitable trading.

#### Charitable activities

These are costs incurred on the School's educational operations, including support costs and costs relating to the governance of the School apportioned to charitable activities.

#### **1.5 Tangible fixed assets and depreciation**

Assets costing £1,000 or more per item are capitalised as tangible fixed assets and are carried at cost, net of depreciation and any provision for impairment.

Where tangible fixed assets have been acquired with the aid of specific grants, either from the government or from the private sector, they are included in the Balance Sheet at cost and depreciated over their expected useful economic life. Where there are specific conditions attached to the funding that require the continued use of the asset, the related grants are credited to a restricted fixed asset fund in the Statement of Financial Activities and carried forward in the Balance Sheet. Where tangible fixed assets have been acquired / funded by other income, the fixed asset fund is also credited. Depreciation on the relevant assets is charged directly to the restricted fixed asset fund in the Statement of Financial Activities.

# THE BRIT SCHOOL

## NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

### FOR THE YEAR ENDED 31 AUGUST 2021

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Depreciation is provided on all tangible fixed assets, at rates calculated to write off the cost of each asset on a [straight-line/reducing balance] basis over its expected useful life, as follows:

Leasehold Land and buildings	Land - 0.8% straight line; Buildings - 2%-5% straight line
Computer equipment	33.33% - 50% straight line
Fixtures, fittings & equipment	20% straight line

A review for impairment of a fixed asset is carried out if events or changes in circumstances indicate that the carrying value of any fixed asset may not be recoverable. Shortfalls between the carrying value of fixed assets and their recoverable amounts are recognised as impairments. Impairment losses are recognised in the Statement of Financial Activities.

#### 1.6 Liabilities

Liabilities are recognised when there is an obligation at the balance sheet date as a result of a past event, it is probable that a transfer of economic benefit will be required in settlement, and the amount of the settlement can be estimated reliably. Liabilities are recognised at the amount that the School anticipates it will pay to settle the debt or the amount it has received as advanced payments for the goods or services it must provide.

#### 1.7 Leased assets

Rentals under operating leases are charged on a straight-line basis over the lease term.

#### 1.8 Financial instruments

The School only holds basic financial instruments as defined in FRS 102. The financial assets and financial liabilities of the School and their measurement basis are as follows.

##### Financial assets

Trade and other debtors are basic financial instruments and are debt instruments measured at amortised cost. Prepayments are not financial instruments.

Cash at bank is classified as a basic financial instrument and is measured at face value.

##### Financial liabilities

Trade creditors, accruals and other creditors are financial instruments, and are measured at amortised cost. Taxation and social security are not included in the financial instruments disclosure definition.

Deferred income is not deemed to be a financial liability, as the cash settlement has already taken place and there is an obligation to deliver services rather than cash or another financial instrument.

#### 1.9 Stock

Stock is valued at the lower of cost and net realisable value. Net realisable value is based on estimated selling price less further costs to completion and disposal. Provision is made for obsolete and slow moving stock.

#### 1.10 Taxation

The School is considered to pass the tests set out in Paragraph 1 Schedule 6 of the Finance Act 2010 and therefore it meets the definition of a charitable company for UK corporation tax purposes. Accordingly, the School is potentially exempt from taxation in respect of income or capital gains received within categories covered by chapter 3 part 11 of the Corporation Tax Act 2010 or Section 256 of the Taxation of Chargeable Gains Act 1992, to the extent that such income or gains are applied exclusively to charitable purposes.

# THE BRIT SCHOOL

## NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

### FOR THE YEAR ENDED 31 AUGUST 2021

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#### 1.11 Pensions benefits

Retirement benefits to employees of the School are provided by the Teachers' Pension Scheme ('TPS') and the Local Government Pension Scheme ('LGPS'). These are defined benefit schemes and the assets and the liabilities are held separately from those of the School.

The TPS is an unfunded scheme and contributions are calculated to spread the cost of pensions over employees' working lives with the School in such a way that the pension cost is a substantially level percentage of current and future pensionable payroll. The contributions are determined by the Government Actuary based on quadrennial valuations using a prospective unit credit method. The TPS is an unfunded multi-employer scheme with no underlying assets to assign between employers. Consequently, the TPS is treated as a defined contribution scheme for accounting purposes and the contributions are recognised in the period to which they relate.

The LGPS is a funded multi-employer scheme and the assets are held separately from those of the School in separate trustee administered funds. Pension scheme assets are measured at fair value and liabilities are measured on an actuarial basis using the projected unit credit method and discounted at a rate equivalent to the current rate of return on a high quality corporate bond of equivalent term and currency to the liabilities. The actuarial valuations are obtained at least triennially and are updated at each balance sheet date. The amounts charged to net income or expenditure are the current service costs and the costs of scheme introductions, benefit changes, settlements and curtailments. They are included as part of staff costs as incurred. Net interest on the net defined benefit liability/asset is also recognised in the statement of financial activities and comprises the interest cost on the defined benefit obligation and interest income on the scheme assets, calculated by multiplying the fair value of the scheme assets at the beginning of the period by the rate used to discount the benefit obligations. The difference between the interest income on the scheme assets and the actual return on the scheme assets is recognised in other recognised gains and losses. Actuarial gains and losses are recognised immediately in other recognised gains and losses.

#### 1.12 Fund accounting

Unrestricted income funds represent those resources which may be used towards meeting any of the charitable objects of the School at the discretion of the trustees.

Restricted fixed asset funds are resources which are to be applied to specific capital purposes imposed by funders where the asset acquired or created is held for a specific purpose.

Restricted general funds comprise all other restricted funds received with restrictions imposed by the funder/donor and include grants from the Department for Education Group.

## 2 Critical accounting estimates and areas of judgement

Accounting estimates and judgements are continually evaluated and are based on historical experience and other factors, including expectations of future events that are believed to be reasonable under the circumstances.

#### Critical accounting estimates and assumptions

The School makes estimates and assumptions concerning the future. The resulting accounting estimates and assumptions will, by definition, seldom equal the related actual results. The estimates and assumptions that have a significant risk of causing a material adjustment to the carrying amounts of assets and liabilities within the next financial year are discussed below.

# THE BRIT SCHOOL

## NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

### FOR THE YEAR ENDED 31 AUGUST 2021

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#### 2 Critical accounting estimates and areas of judgement

The present value of the Local Government Pension Scheme defined benefit liability depends on a number of factors that are determined on an actuarial basis using a variety of assumptions. The assumptions used in determining the net cost or income for pensions include the discount rate. Any changes in these assumptions, which are disclosed in note 21, will impact the carrying amount of the pension liability. Furthermore, a roll forward approach which projects results from the latest full actuarial valuation performed at 31 March 2019 has been used by the actuary in valuing the pensions liability at 31 August 2021. Any differences between the figures derived from the roll forward approach and a full actuarial valuation would impact on the carrying amount of the pension liability.

#### Critical areas of judgement

In preparing these Financial Statements, the trustees have not needed to exercise any subjective judgements that would be critical to the School's Financial Statements.

#### 3 Donations and capital grants

	Unrestricted funds £'000	Restricted funds £'000	Total 2021 £'000	Total 2020 £'000
Capital grants	-	33	33	32
Other donations	512	656	1,168	1,357
	<u>512</u>	<u>689</u>	<u>1,201</u>	<u>1,389</u>

# THE BRIT SCHOOL

## NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2021

### 4 Funding for the School's educational operations

	Unrestricted funds £'000	Restricted funds £'000	Total 2021 £'000	Restated Total 2020 £'000
<b>DfE / ESFA grants</b>				
General annual grant (GAG)	-	8,137	8,137	7,648
Other DfE / ESFA grants:				
- Pupil premium	-	58	58	99
- Others	-	754	754	725
	<u>-</u>	<u>8,949</u>	<u>8,949</u>	<u>8,472</u>
<b>Other government grants</b>				
Local authority grants	-	214	214	102
	<u>-</u>	<u>214</u>	<u>214</u>	<u>102</u>
<b>COVID-19 additional funding (DfE / ESFA)</b>				
Catch-up premium	-	31	31	-
<b>COVID-19 additional funding (non-DfE / ESFA)</b>				
Coronavirus job retention scheme grant	-	-	-	5
Other COVID-19 funding	-	23	23	-
	<u>-</u>	<u>54</u>	<u>54</u>	<u>5</u>
<b>Other funding</b>				
Catering income	-	90	90	154
	<u>-</u>	<u>90</u>	<u>90</u>	<u>154</u>
<b>Total funding</b>	<u>-</u>	<u>9,307</u>	<u>9,307</u>	<u>8,733</u>

Following the reclassification in the Academies Accounts Direction 2020/21 of some grants received from the Department for Education and ESFA, the School's funding for Universal Infant Free School Meals and Pupil Premium is no longer reported under the Other DfE group grants heading, but as separate lines under the Other DfE/ESFA grants heading. The prior year numbers have been reclassified.

The School has been eligible to claim additional funding in the year from government support schemes in response to the Coronavirus outbreak. The funding received is shown above under "COVID-19 additional funding".

- The funding received for coronavirus exceptional support covers £54k of staffing and cleaning costs. These costs are included in notes 7 and 8 below as appropriate.

# THE BRIT SCHOOL

## NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2021

### 5 Other trading activities

	Unrestricted funds £'000	Restricted funds £'000	Total 2021 £'000	Restated Total 2020 £'000
Hire of facilities	-	-	-	15
Peripatetic lessons	-	86	86	76
Other income	410	10	420	419
	<u>410</u>	<u>96</u>	<u>506</u>	<u>510</u>

### 6 Investment income

	Unrestricted funds £'000	Restricted funds £'000	Total 2021 £'000	Total 2020 £'000
Short term deposits	-	-	-	3
	<u>-</u>	<u>-</u>	<u>-</u>	<u>3</u>

### 7 Expenditure

	Staff costs £'000	Non-pay expenditure Premises £'000	Other £'000	Total 2021 £'000	Restated Total 2020 £'000
Expenditure on raising funds					
- Direct costs	130	-	57	187	122
Academy's educational operations					
- Direct costs	6,396	649	754	7,799	7,205
- Allocated support costs	2,394	1,154	656	4,204	4,893
	<u>8,920</u>	<u>1,803</u>	<u>1,467</u>	<u>12,190</u>	<u>12,220</u>

Net income/(expenditure) for the year includes:

	2021 £'000	2020 £'000
Fees payable to auditor for audit services	15	11
Operating lease rentals	326	325
Depreciation of tangible fixed assets	812	925
Net interest on defined benefit pension liability	72	75
	<u>1,225</u>	<u>1,336</u>

# THE BRIT SCHOOL

## NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2021

### 8 Charitable activities

	Unrestricted funds £'000	Restricted funds £'000	Total 2021 £'000	Restated Total 2020 £'000
<b>Direct costs</b>				
Educational operations	812	6,987	7,799	7,205
<b>Support costs</b>				
Educational operations	80	4,124	4,204	4,893
	<u>892</u>	<u>11,111</u>	<u>12,003</u>	<u>12,098</u>

	2021 £'000	Restated 2020 £'000
<b>Analysis of costs</b>		
<b>Direct costs</b>		
Teaching and educational support staff costs	6,396	5,825
Staff development	14	34
Depreciation	649	565
Technology costs	104	158
Educational supplies and services	396	336
Examination fees	178	173
Educational consultancy	9	-
Other direct costs	53	114
	<u>7,799</u>	<u>7,205</u>
<b>Support costs</b>		
Support staff costs	1,702	1,936
Defined benefit pension scheme - staff costs (FRS102 adjustment)	692	675
Staff development	16	-
Depreciation	163	360
Technology costs	59	193
Maintenance of premises and equipment	79	158
Cleaning	146	178
Energy costs	193	179
Rent, rates and other occupancy costs	512	534
Insurance	56	44
Security and transport	5	8
Catering	278	252
Defined benefit pension scheme - finance costs (FRS102 adjustment)	72	75
Legal costs	32	7
Other support costs	168	256
Governance costs	31	38
	<u>4,204</u>	<u>4,893</u>



# THE BRIT SCHOOL

## NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

### FOR THE YEAR ENDED 31 AUGUST 2021

#### 9 Staff

##### Staff costs

Staff costs during the year were:

	2021 £'000	2020 £'000
Wages and salaries	6,299	5,850
Social security costs	631	618
Pension costs	992	1,011
Defined benefit pension scheme - staff costs (FRS102 adjustment)	692	675
	<u>          </u>	<u>          </u>
Staff costs - employees	8,614	8,154
Agency staff costs	306	349
Staff restructuring costs	-	50
	<u>          </u>	<u>          </u>
	8,920	8,553
	<u>          </u>	<u>          </u>

Staff restructuring costs comprise:

Severance payments	-	50
	<u>          </u>	<u>          </u>

##### Staff numbers

The average number of persons employed by the School during the year was as follows:

	2021 Number	Restated 2020 Number
Teachers	77	76
Administration and support	99	88
Management	8	8
	<u>          </u>	<u>          </u>
	184	172
	<u>          </u>	<u>          </u>

The number of persons employed, expressed as a full time equivalent, was as follows:

	2021 Number	Restated 2020 Number
Teachers	65	61
Administration and support	68	65
Management	8	8
	<u>          </u>	<u>          </u>
	141	134
	<u>          </u>	<u>          </u>

# THE BRIT SCHOOL

## NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

### FOR THE YEAR ENDED 31 AUGUST 2021

#### Higher paid staff

The number of employees whose employee benefits (excluding employer pension costs) exceeded £60,000 was:

	2021 Number	2020 Number
£60,000 - £70,000	3	1
£70,001 - £80,000	-	3
£80,001 - £90,000	2	3
£90,001 - £100,000	2	1
£100,001 - £110,000	1	1
£160,001 - £170,000	-	1
£170,001 - £180,000	1	-

#### Key management personnel

The key management personnel of the School comprise the trustees and the senior management team as listed on page 1. The total amount of key management personnel employee benefits (including employer pension contributions and employer national insurance contributions) received by key management personnel for their services to the School was £1,023k (2020: £1,098k).

#### 10 Trustees' remuneration and expenses

One or more of the trustees has been paid remuneration or has received other benefits from an employment with the School. The principal and other Staff trustees only receive remuneration in respect of services they provide undertaking the roles of principal and staff members under their contracts of employment, and not in respect of their services as trustees.

The value of trustees' remuneration and other benefits was as follows:

O Chew (Staff Trustee - resigned 1 November 2020)

- Remuneration: £55,000 - £60,000 (2020: £50,000 - £55,000)
- Employer's pension contributions: £10,000 - £15,000 (2020: £5,000 - £10,000)

A Havard (Staff Trustee)

- Remuneration: £25,000 - £30,000 (2020: £25,000 - £30,000)
- Employer's pension contributions: £0 - £5,000 (2020: £0 - £5,000)

T Stuck (Staff Trustee)

- Remuneration: £35,000 - £40,000 (2020: not appointed)
- Employer's pension contributions: £10,000 - £15,000 (2020: not appointed)

During the year, travel and subsistence payments totalling £nil (2020: £332) was reimbursed to 0 Trustees (2020: 2 Trustees).

#### 11 Trustees' and officers' insurance

The School has opted into the Department for Education's Risk Protection Arrangement (RPA), an alternative to insurance where UK government funds cover losses that arise. This scheme protects trustees and officers from claims arising from negligent acts, errors or omissions occurring whilst on School business, and provides cover up to £10,000,000. It is not possible to quantify the trustees and officers indemnity element from the overall cost of the RPA scheme.

# THE BRIT SCHOOL

## NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2021

### 12 Tangible fixed assets

	Leasehold Land and buildings £'000	Computer equipment £'000	Fixtures, fittings & equipment £'000	Total £'000
<b>Cost</b>				
At 1 September 2020	25,188	5,946	939	32,073
Reclassification	197	(197)	-	-
Additions	97	142	16	255
	<u>25,482</u>	<u>5,891</u>	<u>955</u>	<u>32,328</u>
At 31 August 2021	25,482	5,891	955	32,328
<b>Depreciation</b>				
At 1 September 2020	9,490	5,421	911	15,822
Reclassification	15	(15)	-	-
Charge for the year	564	236	12	812
	<u>10,069</u>	<u>5,642</u>	<u>923</u>	<u>16,634</u>
At 31 August 2021	10,069	5,642	923	16,634
<b>Net book value</b>				
At 31 August 2021	<u>15,413</u>	<u>249</u>	<u>32</u>	<u>15,694</u>
At 31 August 2020	<u>15,698</u>	<u>525</u>	<u>28</u>	<u>16,251</u>

### 13 Fixed asset investments

#### Historical cost:

At 31 August 2021	<u>2</u>
At 31 August 2020	<u>2</u>

The School's wholly owned subsidiary company, BRIT School Productions Limited (company no. 2846847), was incorporated in England and Wales on 23 August 1993.

Consolidated financial statements have not been prepared as the Trustees are of the opinion that the results of the subsidiary are not material to an understanding of the School's financial statements.

A summary of the results for the year and the position at the year end of BRIT School Productions Limited is shown below.

# THE BRIT SCHOOL

## NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2021

### 14 Subsidiary

Profit and loss account	2021 £	2020 £
Turnover	92,322	77,521
Expenditure	112,515	(75,633)
Taxation	-	(4,841)
Profit/(loss) on ordinary activities before gift aid	(20,193)	(2,953)
Gift aid	-	-
Profit/(loss) on ordinary activities after gift aid	(20,193)	(2,953)
Retained profit brought forward at 1 September 2020	22,117	25,070
Retained profit carried forward at 31 August 2021	1,924	22,117
<b>Balance Sheet</b>		
Current assets	126,298	45,946
Current liabilities	(124,372)	(23,827)
Net current assets	1,196	22,119
Called up share capital	2	2
Profit and loss account	1,924	22,117
Net assets	1,196	22,119

### 15 Stocks

	2021 £'000	2020 £'000
Catering stock	8	8

### 16 Debtors

	2021 £'000	Restated 2020 £'000
Trade debtors	36	142
VAT recoverable	87	91
Other debtors	44	37
Prepayments and accrued income	172	201
	339	471

# THE BRIT SCHOOL

## NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

### FOR THE YEAR ENDED 31 AUGUST 2021

#### 17 Creditors: amounts falling due within one year

	2021	Restated 2020
	£'000	£'000
Trade creditors	210	173
Other taxation and social security	163	150
Other creditors	225	104
Accruals and deferred income	204	402
	<u>802</u>	<u>829</u>

#### 18 Deferred income

	2021	2020
	£'000	£'000
Deferred income is included within:		
Creditors due within one year	<u>53</u>	<u>190</u>
Deferred income at 1 September 2020	190	73
Released from previous years	(190)	(73)
Resources deferred in the year	<u>53</u>	<u>190</u>
<b>Deferred income at 31 August 2021</b>	<u>53</u>	<u>190</u>

Deferred income at 31 August 2021 is made up of £53k of revenue donations.

# THE BRIT SCHOOL

## NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

### FOR THE YEAR ENDED 31 AUGUST 2021

#### 19 Funds

	Balance at 1 September 2020 £'000	Income £'000	Expenditure £'000	Gains, losses and transfers £'000	Balance at 31 August 2021 £'000
<b>Restricted general funds</b>					
General Annual Grant (GAG)	-	8,137	(7,882)	(255)	-
Pupil premium	-	58	(58)	-	-
Other DfE / ESFA grants	-	754	(754)	-	-
Covid-19 Catch Up Premium	-	31	(31)	-	-
Other government grants	-	214	(214)	-	-
Other Covid-19 funding	-	23	(23)	-	-
Other restricted funds	9	842	(760)	-	91
Pension reserve	(3,840)	-	(764)	(1,201)	(5,805)
	<u>(3,831)</u>	<u>10,059</u>	<u>(10,486)</u>	<u>(1,456)</u>	<u>(5,714)</u>
<b>Restricted fixed asset funds</b>					
Funding fixed asset purchases	16,251	-	(812)	255	15,694
DfE group capital grants	-	33	-	-	33
	<u>16,251</u>	<u>33</u>	<u>(812)</u>	<u>255</u>	<u>15,727</u>
<b>Total restricted funds</b>	<u>12,420</u>	<u>10,092</u>	<u>(11,298)</u>	<u>(1,201)</u>	<u>10,013</u>
<b>Unrestricted funds</b>					
General funds	<u>747</u>	<u>922</u>	<u>(892)</u>	<u>-</u>	<u>777</u>
<b>Total funds</b>	<u>13,167</u>	<u>11,014</u>	<u>(12,190)</u>	<u>(1,201)</u>	<u>10,790</u>

The specific purposes for which the funds are to be applied are as follows:

The Restricted General Funds are used to fund the general operating costs of the School.

Under the funding agreement with the Secretary of State, the School was not subject to a limit on the amount of GAG that it could carry forward at 31 August 2021.

Other DfE / ESFA grants: This includes the Earmarked Annual Grant to meet the costs of the School's long leasehold of its East Wing, and Pupil Premium, Teachers Pay grant, Rates Relief, and Teachers Pension Grant.

The transfer of funds relate to the purchase of fixed assets during the period and to cover the excess of GAG expenditure over income.

# THE BRIT SCHOOL

## NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2021

Comparative information in respect of the preceding period is as follows:

	Balance at 1 September 2019 £'000	Income £'000	Expenditure £'000	Gains, losses and transfers £'000	Balance at 31 August 2020 £'000
<b>Restricted general funds</b>					
General Annual Grant (GAG)	-	7,648	(8,965)	1,317	-
Pupil premium	-	99	(99)	-	-
Other DfE / ESFA grants	-	725	(725)	-	-
Other government grants	-	107	(107)	-	-
Other restricted funds	281	1,195	(267)	(1,200)	9
Pension reserve	(3,811)	-	(750)	721	(3,840)
	<u>(3,530)</u>	<u>9,774</u>	<u>(10,913)</u>	<u>838</u>	<u>(3,831)</u>
<b>Restricted fixed asset funds</b>					
Funding fixed asset purchases	17,055	-	(925)	121	16,251
DfE group capital grants	110	32	-	(142)	-
Other capital grants	49	-	-	(49)	-
	<u>17,214</u>	<u>32</u>	<u>(925)</u>	<u>(70)</u>	<u>16,251</u>
<b>Total restricted funds</b>	<u>13,684</u>	<u>9,806</u>	<u>(11,838)</u>	<u>768</u>	<u>12,420</u>
<b>Unrestricted funds</b>					
General funds	<u>347</u>	<u>829</u>	<u>(382)</u>	<u>(47)</u>	<u>747</u>
<b>Total funds</b>	<u>14,031</u>	<u>10,635</u>	<u>(12,220)</u>	<u>721</u>	<u>13,167</u>

### 20 Analysis of net assets between funds

	Unrestricted Funds £'000	Restricted funds: General £'000	Fixed asset £'000	Total Funds £'000
<b>Fund balances at 31 August 2021 are represented by:</b>				
Tangible fixed assets	-	-	15,694	15,694
Current assets	777	893	33	1,703
Creditors falling due within one year	-	(802)	-	(802)
Defined benefit pension liability	-	(5,805)	-	(5,805)
<b>Total net assets</b>	<u>777</u>	<u>(5,714)</u>	<u>15,727</u>	<u>10,790</u>

# THE BRIT SCHOOL

## NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2021

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	Unrestricted Funds £'000	Restricted funds: General £'000	Fixed asset £'000	Total Funds £'000
<b>Fund balances at 31 August 2020 are represented by:</b>				
Tangible fixed assets	-	-	16,251	16,251
Current assets	853	732	-	1,585
Creditors falling due within one year	(106)	(723)	-	(829)
Defined benefit pension liability	-	(3,840)	-	(3,840)
	<hr/>	<hr/>	<hr/>	<hr/>
<b>Total net assets</b>	<b>747</b>	<b>(3,831)</b>	<b>16,251</b>	<b>13,167</b>
	<hr/>	<hr/>	<hr/>	<hr/>

### 21 Pension and similar obligations

The School's employees belong to two principal pension schemes: the Teachers' Pension Scheme England and Wales (TPS) for academic and related staff; and the Local Government Pension Scheme (LGPS) for non-teaching staff, which is managed by London Borough of Croydon. Both are multi-employer defined benefit schemes.

The latest actuarial valuation of the TPS related to the period ended 31 March 2016, and that of the LGPS related to the period ended 31 March 2019.

Contributions amounting to £120k were payable to the schemes at 31 August 2021 (2020: £nil) and are included within creditors.

#### Teachers' Pension Scheme

##### Introduction

The Teachers' Pension Scheme (TPS) is a statutory, contributory, defined benefit scheme, governed by the Teachers' Pension Scheme Regulations 2014. Membership is automatic for teachers in academies. All teachers have the option to opt out of the TPS following enrolment.

The TPS is an unfunded scheme to which both the member and employer makes contributions, as a percentage of salary. These contributions are credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.

##### Valuation of the Teachers' Pension Scheme

The Government Actuary, using normal actuarial principles, conducts a formal actuarial review of the TPS in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014 published by HM Treasury every 4 years. The aim of the review is to specify the level of future contributions. Actuarial scheme valuations are dependent on assumptions about the value of future costs, design of benefits and many other factors. The latest actuarial valuation of the TPS was carried out as at 31 March 2016. The valuation report was published by the Department for Education on 5 March 2019.



# THE BRIT SCHOOL

## NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

### FOR THE YEAR ENDED 31 AUGUST 2021

The key elements of the valuation and subsequent consultation are:

- employer contribution rates set at 23.68% of pensionable pay (including a 0.08% employer administration levy)
- total scheme liabilities (pensions currently in payment and the estimated cost of future benefits) for service to the effective date of £218,100 million, and notional assets (estimated future contributions together with the notional investments held at the valuation date) of £196,100 million giving a notional past service deficit of £22,000 million
- the SCAPE rate, set by HMT, is used to determine the notional investment return. The current SCAPE rate is 2.4% above the rate of CPI. The assumed real rate of return is 2.4% in excess of prices and 2% in excess of earnings. The rate of real earnings growth is assumed to be 2.2%. The assumed nominal rate of return including earnings growth is 4.45%.

The next valuation result is due to be implemented from 1 April 2023.

The employer's pension costs paid to the TPS in the period amounted to £776k (2020: £738k).

A copy of the valuation report and supporting documentation is on the Teachers' Pensions website.

Under the definitions set out in FRS 102, the TPS is an unfunded multi-employer pension scheme. The School has accounted for its contributions to the scheme as if it were a defined contribution scheme. The School has set out above the information available on the scheme.

#### Local Government Pension Scheme

The LGPS is a funded defined benefit pension scheme, with the assets held in separate trustee-administered funds. The total contributions are as noted below. The agreed contribution rates for future years are 16.6% for employers and 5.5% to 12.5% for employees.

Parliament has agreed, at the request of the Secretary of State for Education, to a guarantee that, in the event of Academy Trust closure, outstanding Local Government Pension Scheme liabilities would be met by the Department for Education. The guarantee came into force on 18 July 2013.

<b>Total contributions made</b>	<b>2021</b>	<b>2020</b>
	<b>£'000</b>	<b>£'000</b>
Employer's contributions	216	286
Employees' contributions	142	132
	<hr/>	<hr/>
Total contributions	358	418
	<hr/>	<hr/>
 <b>Principal actuarial assumptions</b>	 <b>2021</b>	 <b>2020</b>
	<b>%</b>	<b>%</b>
Rate of increase in salaries	2.90	2.20
Rate of increase for pensions in payment/inflation	2.90	2.20
Discount rate for scheme liabilities	1.65	1.70
CPI inflation (%)	2.90	2.20
	<hr/>	<hr/>

# THE BRIT SCHOOL

## NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

### FOR THE YEAR ENDED 31 AUGUST 2021

The current mortality assumptions include sufficient allowance for future improvements in mortality rates. The assumed life expectations on retirement age 65 are:

	<b>2021</b>	<b>2020</b>
	<b>Years</b>	<b>Years</b>
Retiring today		
- Males	22.1	21.9
- Females	24.3	23.9
Retiring in 20 years		
- Males	23.0	22.5
- Females	26.0	25.3

Scheme liabilities would have been affected by changes in assumptions as follows:

	<b>2021</b>	<b>2020</b>
	<b>£'000</b>	<b>£'000</b>
Discount rate + 0.1%	16,149	12,465
Discount rate - 0.1%	16,953	13,099
Life expectancy + 1 year	17,213	13,293
Life expectancy - 1 year	15,889	12,271
Salary rate + 0.1%	16,568	12,797
Salary rate - 0.1%	16,534	12,767
Pensions rate + 0.1%	16,930	13,080
Pensions rate - 0.1%	16,172	12,484

<b>Defined benefit pension scheme net liability</b>	<b>2021</b>	<b>2020</b>
	<b>£'000</b>	<b>£'000</b>
Scheme assets	10,746	8,942
Scheme obligations	(16,551)	(12,782)
Net liability	(5,805)	(3,840)

<b>The School's share of the assets in the scheme</b>	<b>2021</b>	<b>2020</b>
	<b>Fair value</b>	<b>Fair value</b>
	<b>£'000</b>	<b>£'000</b>
Equities	7,200	5,724
Bonds	2,042	1,967
Cash	215	89
Property	1,289	1,162
Total market value of assets	10,746	8,942

The actual return on scheme assets was £1,618,000 (2020: £246,000).

# THE BRIT SCHOOL

## NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

**FOR THE YEAR ENDED 31 AUGUST 2021**

<b>Amount recognised in the statement of financial activities</b>	<b>2021 £'000</b>	<b>2020 £'000</b>
Current service cost	908	961
Interest income	(153)	(155)
Interest cost	225	230
	<hr/>	<hr/>
Total operating charge	980	1,036
	<hr/>	<hr/>

<b>Changes in the present value of defined benefit obligations</b>	<b>2021 £'000</b>
At 1 September 2020	12,782
Current service cost	908
Interest cost	225
Employee contributions	142
Actuarial loss/(gain)	2,666
Benefits paid	(172)
	<hr/>
At 31 August 2021	16,551
	<hr/>

<b>Changes in the fair value of the School's share of scheme assets</b>	<b>2021 £'000</b>
At 1 September 2020	8,942
Interest income	153
Actuarial gain	1,465
Employer contributions	216
Employee contributions	142
Benefits paid	(172)
	<hr/>
At 31 August 2021	10,746
	<hr/>

# THE BRIT SCHOOL

## NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2021

### 22 Reconciliation of net expenditure to net cash flow from operating activities

	2021 £'000	2020 £'000
Net expenditure for the reporting period (as per the statement of financial activities)	(1,176)	(1,584)
Adjusted for:		
Capital grants from DfE and other capital income	(33)	(32)
Investment income receivable	-	(3)
Defined benefit pension costs less contributions payable	692	675
Defined benefit pension scheme finance cost	72	75
Depreciation of tangible fixed assets	812	925
(Increase) in stocks	-	(1)
Decrease in debtors	132	11
(Decrease)/increase in creditors	(27)	262
<b>Net cash provided by operating activities</b>	<b>472</b>	<b>328</b>

### 23 Analysis of changes in net funds

	1 September 2020 £'000	Cash flows £'000	31 August 2021 £'000
Cash	1,106	250	1,356

### 24 Long-term commitments, including operating leases

At 31 August 2021 the total of the School's future minimum lease payments under non-cancellable operating leases was:

	2021 £'000	2020 £'000
Amounts due within one year	338	333
Amounts due in two and five years	1,332	1,288
Amounts due after five years	29,590	29,621
	<b>31,260</b>	<b>31,242</b>

The leases for land and buildings run until 2117, with the option on either side to break the lease, with the approval of the Secretary of State for Education, on 29 September 2036 and every five years thereafter. Rent increases are every five years in line with the Retail Price Index.

# THE BRIT SCHOOL

## NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

### FOR THE YEAR ENDED 31 AUGUST 2021

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#### 25 Related party transactions

The School's subsidiary company BRIT School Productions Limited has provided training services to the School and charged these services at cost of £nil (2020: £2,100). The School has received income from the subsidiary of £nil (2020: £1,500) for provision of staffing at an event.

The School received £466,500 (2020: £680,000) from its sponsor, the British Record Industry Trust (the BRIT Trust). Five of the BRIT Trust's Trustees were also Trustees of the School at some point of the year. In accepting this donation, the School has not breached any of the requirements of ESFA's Academies Financial Handbook, which apply to the School despite its status as a school.

#### 26 Members' liability

Each member of the charitable company undertakes to contribute to the assets of the company in the event of it being wound up while he or she is a member, or within one year after he or she ceases to be a member, such amount as may be required, not exceeding £10 for the debts and liabilities contracted before he or she ceases to be a member.

#### 27 Agency arrangements

The School distributes 16-19 bursary funds to students as an agent for the ESFA. In the accounting period ending 31 August 2021 the School had a brought forward balance of £42k (2020: £nil) received £94k (2020: £85k) and disbursed £46k (2020: £43k) from the fund. Due to the covid restrictions, some disbursements originally planned for 2020/21 have been carried forward to 2021/22. An amount of £90k (2020: £42k) is included within creditors: amounts falling due in less than one year relating to undistributed funds.

In addition, the School paid bursaries totalling £15k (2020: £20k) to students from funds received from the BRIT Trust for this purpose.

#### 28 Prior year adjustment

Allocation of income and expenditure to appropriate headings was considered following the reclassifications in the Academies Accounts Direction 2020/2021 and the ESFA chart of accounts. The allocation of income and expenditure in the prior year has been amended in order for the two years to be comparable. In addition, some reclassification to balance sheet headings was also made. There was no impact on the reported surplus for the year or reserves at year end.